Curriculum Vitae

Esmaeil Azimi

ADDRESS AND TELEPHONE NUMBER

Address:	Tarbiat Modares University, Tehran, Iran
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PERSONAL INFORMATION

Nationality:	Iranian
Date of birth:	18st August 1986

RESEARCH INTERESTS

- Emergent Technologies in Education
- Instructional Design
- E-learning
- Teacher Education
- Reflective Thinking
- Learning Disability
- Elementary Teaching

EDUCATION

Sep. 2017- June 2018 (Visiting Ph.D. Student)	University of Helsinki Major in Educational Sciences Supervisors: Prof. Dr kirsi Tirri, Dr Elina Kuusisto
Sep. 2013- 2018 (Ph.D. Student)	Tarbiat Modares University, Iran Major in Educational Technology GPA: 18.33 out of 20 Dissertation Title: Developing a model of practicum instructional design for pre-service teachers Supervisor: Dr. Javad Hatami
Sep. 2007- Mar. 2011 (M.A. Student)	University of Arak, Iran Major in Educational technology

GPA: 19.56 out of 20
Dissertation Titile: Instructional multimedia of dictation assistant
(Dicteyar) and its effectiveness on improvement of the second grade
students in primary school with dysgraphia in Arak
Dissertation Score: 19.50 out of 20
Supervisor: Dr. Saeed Mosavipour

Sept. 2008-Jun. 2010 (B.A. Student)	Teacher Education University, Iran Major in Elementary Education GPA: 17.26 out of 20
Sept. 2004-Jun. 2006 (Associate Degree Student)	Teacher Education University, Iran Major in Elementary Education GPA: 15.99 out of 20

HONOURS AND AWARDS

- Earned Excellence Award for instructional software in «National Competitions of universities» at national level, 2016
- Earned Excellence Award for instructional software in « National Competitions of universities » at university level, 2015
- Honored as "the Best Researcher Student" in Tarbiat Modares University(TMU), 2015
- Ranked second (2nd) during PhD course among students, 2015
- Ranked first (1st) in Master's Degree in the field and university,2012
- Commendation from Ministry of Education, 2008
- Earned Excellence Award in the festival of the "Teaching skills", 2007
- Earned Excellence Award in the national competitions in computer skills among students in Teacher Education University, 2006

PUBLICATIONS

- Azimi, E., Kuusisto, E., Hatami, J., Fardanesh H.K. (submitted). Facilitators and Barriers to Lesson Study Approach in Improving Reflection – A Study from Iranian Teacher Education. Asia-Pacific Journal of Teacher Education.

- Marzieh Dehghani, Nasrin Mohammadhasani, Mohammad Hoseinzade Ghalevandi & Esmaeil Azimi (2020) Applying AR-based infographics to enhance learning of the heart and cardiac cycle in biology class, Interactive Learning Environments, DOI: 10.1080/10494820.2020.1765394

- Taghizade, A., Azimi, E., Mirzaee, R. (2020). Validity Evidence for a Persian Version of the Online Self-Regulated Learning Questionnaire. Interdisciplinary Journal of Virtual Learning in Medical Sciences, 11(1), 13-24. doi: 10.30476/ijvlms.2020.84802.1017

- Azimi, E., Taghizadeh, A. (2020). Validating the Persian Version of the Questionnaire to Measure the Level of Re-flective Thinking: Case Study of Teacher Education University. Research in School and Virtual Learning, 7(2), 43-54. doi: 10.30473/etl.2019.46589.2977

- Azimi, E., Kuusisto, E., Tirri, & Hatami, J. (2019). How do student teachers reflect on their practice through practicum courses? A case study from Iran. Journal of Education for Teaching, 45(3), 277-289.

- Azimi, E., Hatami, J., Fradanesh, H., & Noorozi, O. (2019). Developing an instructional design model for reflection-oriented practicum learning environments. Quarterly Journal of Education

- Azimi, E., & Mousavipour, S. (2014). The Effects of Educational Multimedia in Dictation and Its Role in Improving Dysgraphia in Students with Dictation Difficulty. Contemporary Educational Technology, 5(4).

- Azimi, E., Jafari Harandi, R., & Mousavi Pour, S. (2014). The effectiveness of instructional games on academic achievement and attitude towards science learning. JSR, 2(15), 34-44.

- Azimi, E., & Mousavipour, S. (2013). Educational Technology & learning disabilities teaching. Esfahan: Behta Pajohesh

- Azimi, E. (2013). Multi grade teaching in practice, Esfahan: Bartarin Andisheh.

- Azimi, E. (2013). Designing Principles and the Role of Computer Games in Teaching the Blinds. Exceptional Education, 2 (115) :45-50

- Azimi, E., & Mousavipour, S. (2013). Dicteyar Educational Multimedia Effectiveness on improving Dysgraphia students 'Auditory and Visual Memory Problems in learninig spelling. Educational psychology, 10(34), 24-41

- Azimi, E., & Mousavipour, S. (2013). Instructional multimedia development of dictation assistant (Dicteyar) and its effectiveness on the academic achievement of the second grade students in primary school with dysgraphia in Arak. Learning Disability, 4(1), 73-88

CONFERENCES

- Azimi, E., Hatami, J., Fradanesh, H., & Noorozi, O. (2018). Barriers of implementing Lesson Study in practicum courses to improve the quality of reflection of student teachers. In Teacher education policy in Europe (pp. 85–86). Porto: University of Minho. Retrieved from www.tepe2018.com

- Azimi, E., Kuusisto, E., Tirri, K., & Hatami, J. (2018). The quality of student teachers' reflection on their practice through the use of guided reflective narrative method. In Teacher education policy in Europe (pp. 84–85). University of Minho. Retrieved from www.tepe2018.com

- Hatami, J., Azimi, E. (2016). Universities e-learning qualities evaluation criteria. Conference on Quality Assessment in University. Tehran, Iran, April 2016

- Hatami, J., Azimi, E. (2015). Educational evaluation based on constructivism. National conference of education. Tehran, Iran, September 2015

- Attending in conference of human resources development, February 2015

- Attending in conference of e-learning, April 2015

- Attending in international conference of From Exclusion to Empowerment: Role of ICT for Persons with Disabilities -UNESCO, New Delhi 24-26 November 2013

- Azimi, E. (2011). Challenges posed by the advent of technology in Iranian educational system and solution. Education in 2025, Tehran, Iran, September 2011

- Azimi, E. (2011). Students Research moral deficiency causes and solutions. Education in 2025, Tehran, Iran, September 2011

WORKSHOPS

- Workshop on Finnish educational system
- Workshop on Academic writing
- Workshop on Internal and External Evaluation
- Workshop on Nvivo

- Workshop on SPSS
- Workshop on Systemic Instructional Design
- Workshop on international publishing

TEACHING EXPERIENCES

Assistant Professor at Tarbiat Modares University (TMU)
> August 2019 - September 2020 (1 year)

Subjects:
- Educational Technology with an emphasize on E-Learning, 1 semester
- Teaching Methods in Higher Education, 1 semester

Lecturer at University of Tehran
> August 2018 - September 2019 (1 year)

Subjects:
- Developing Instructional Videos, 1 semester
- Selecting, Using, and Evaluating Instructional Materials, 1 semester
- Multimedia and education, 1 semester
- Developing electronic content, 1 semester

Teacher at Iran schools
> September 2006 - September 2015 (9 years 1 month)
- teaching different subjects in all grades of elementary schools
- teaching English Language in High School

Lecturer at Teacher Education University of Iran (Farhangian University)
> October 2013 - September 2016 (3 years)

Subjects:
- Mathematic teaching methods, 1 semester
- English Language, 2 semester
- Design & Developing instructional materials, 2 semester
- Educational technology, 2 semester
- ICT & English teaching, 1 semester
- ICT & Literature teaching, 1 semester

Workshop Instructor at University of Applied Science
> March 2016 - August 2016 (6 months)
- Educational Assessment

Workshop Instructor at Teacher Education University of Iran (Farhangian University)
> October 2015 - September 2016 (1 year)
- Mathematic teaching methods, B. A. & M. A,. (3*24)72 hours
- Integrating technology into teaching & learning, PhD Faculties 4 hours
- Systemic instructional design, PhD Faculties (3*8)24 hours
- constructivist instructional design, PhD Faculties (3*8)24 hours
- Design and developing learning objects, M. A. & PhD (3*24)72 hours
- Design & developing e-learning, M. A. & PhD (3*8)24 hours
- Educational assessment, M. A. & PhD (6*8)48 hours

ADMINISTRATIVE EXPERIENCES

- Director of professional development programs of the faculty members at Teacher Education University of Iran (Farhangian University), Sep. 2015 - Present (1 year)

- Vice-principle at Arak elementary school, Sep.2010 - Sep.2012 (2 years)

COMPUTER SKILLS

- Proficient in ICDL
- Proficient in Adobe After Effects
- Proficient in Adobe Flash
- Proficient in Adobe Photoshop
- Proficient in Adobe illustrator
- Proficient in Adobe audition
- Proficient in Adobe Captivate
- Proficient in Articulate Storyline
- Proficient in LMS moodle sofware
- Proficient in Vuforia (AR developing software)
- Proficient in Powtoon (a software for motion graphic developing)
- Proficient in Plotgan
- Proficient in Edraw Max
- Proficient in SPSS
- Proficient in Nvivo
- Proficient in PLS
- Proficient in MAXQDA

PROJECTS

- **Design & Development of ONS**
  2007 to 2012
  Members:Esmaeil Azimi
  This instructional software has been developed for social skills teaching at the Isfahan Ministry of Education's request and is among the main sources of the preschools of this province.

- **Design & Development of DiktehYar**
  2011 to 2013
  Members:Esmaeil Azimi
  this software is based on the results of scientific research and encompasses 60 practical games and 10 educational exercises for improving dictation difficulties among those with learning disabilities in 6 different disorder areas.

- **Design & Development of SciGames**
  2013 to 2014
  Members:Esmaeil Azimi
  These games encompass 20 flash games for the subject of science in fourth grade of elementary school the effects of which have been proved through studies.

- **National Document of ICT use in empowering people with disabilities**
  2014 to 2015
  Members:Esmaeil Azimi

- **KAVOSH TV program**
  2015 to 2016
  Members:Esmaeil Azimi
  In a TV program called «Kavosh» shown on Sports Channel, the narration and animation of this program is weekly dealt with.

- **Research Assistant in national longitudinal study of educational acceleration effect on elementary students**

2013 to 2014
Members:Ebrahim Talaee, Zahra Rahimi, Esmaeil Azimi

ENGLISH ABILITY

- Advanced in English

MEMBERSHIP

- Iranian Educational Technology Association

REFREES

- Refereed the festival of "the Best Teaching Models", 2014

REFRENCES

- Dr. Kirsi Tirri, Professor of Educational Science, University of Helsinki, kirisi.tirri@helsinki.fi
- Dr. Elina Kuusisto, Senior Lecturer, University of Humanistic Studies, Utrecht, the Netherlands, elina.kuusisto@helsinki.fi
- Dr. Mahmod Mehrmohammadi, Professor of Curriculum, Tarbiat Modares University, mehrmohammadi_tmu@hotmail.com
- Dr. Hashem Fardanesh, Professor of Educational Technology, Tarbiat Modares University, hfardanesh@yahoo.com , hfardanesh@modares.ac.ir
- Dr. Javad Hatami, Associate Professor of Educational Technology, Tarbiat Modares University, hatami52@gmail.com, j.hatami@modares.ac.ir
- Dr. Ebrahim Talaee, Assistant Professor of Educational Technology, Tarbiat Modares University, ebrahim.talaee@gmail.com , ebrahim.talaee@uni-bamberg.de